

PUBLIC SPEAKING AND CRITICAL THINKING

COMM101

FALL 2014

Instructor : Ed Forst

Mon, Wed, and Fri - 10:25-11:15

Mundelein Center - Lake Shore Drive Campus

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Office Hours: By appointment

Course description

Oral communication is an invaluable skill needed for success in virtually every field of endeavor. Public speaking/Critical Thinking is designed to teach students the skills required for oral competency, critical thinking, and thinking skills through a series of presentations, group exercises, written assignments and selected readings from scholars and communication professionals.

Course Objectives :

The goal of this course is to help student prepare and deliver speeches. Fundamentally, the course provides students with an understanding and application of the complexities of public speaking. Students learn that good public speakers develop cognitive thinking skills which include attitudes, values and feelings. These skills are applied in speech preparation, delivery audience analysis and reaction.

COMM 101 aims to provide students with an awareness and appreciation of the principles of effective public speaking gained by assigned readings the viewing of selected speeches on videotape and broadcast, and by class lectures and discussions. Students will know how to:

1. Select and develop topics for speeches
2. Organize speeches
3. Assess research and data
4. Reason information and concepts into a speech context
5. Control speech anxiety and nervousness
6. Increase self confidence in public speaking
7. Develop critical listening abilities for evaluating ideas, attitudes beliefs and behaviors.

Required Course Materials :

Human Communication. Joseph A. DeVito. 12th Edition.

Course Policies

Preparation for Class and Attendance

Attendance is crucial for success in this class. If you miss a class, you are expected to email me before the class and gets notes from a classmate. The class works as a team and everyone must come to participate. Please turn off all cell phones . No texting or emailing allowed. Please be prompt to every class day especially on speech days.

Lateness and Incompletes:

All assignments must be turned in on time. No assignments are accepted by email. Each student will be given an advanced schedule for individual speaking assignments.

Classroom Respect:

All students must be shown respect and courtesy. This is a public speaking course designed to improve our speaking and listening skills. We will be listening ,

learning and sharing from each other. There will be several evaluations and sessions for comments, suggestions, including constructive critiques. Students are expected to exhibit a supportive attitude for all speakers and an appreciation for diversity in opinions, beliefs, and values.

Cheating and Plagiarism:

Academic dishonesty of any kind will not be tolerated

The minimum consequence for academic dishonesty will be an “F” on the assignment. This includes quizzes, speech outlines and final submissions of speeches. However, the School of Communication and Loyola University Chicago reserve the right to enforce the most extreme consequences, including but not limited to expulsion from the major or the university. The internet is an oasis for plenty of speeches which can be accessed for free or a fee. Beware of the consequences of lifting a speech/outline, partial or whole, from the web. It is plagiarism and will result in a failing grade for the course.

Graded Assignments :

The Speeches :

Impromptu / Self Concept Speech : 50 points

Small Group Presentation : 150 points

Informative Speech: 100 points

Persuasive Speech : 100 points

Cultural Artifact Speech : 100 points

Civic Issues Speech : 100 points

Speaker Evaluation Written Report : 100 points

Classroom Attendance and Participation: 100 points

Mid-Term Evaluation 100 points

Final Exam - 100 points

Final Grade scale :

1000-940 : A

939-900 : A-

899-880 : B+

879-830 : B

829-800: B-

799-780 : C+

779-730 : C

729-700 : C-

699-680 : D+

679-640 : D

639- 600 : D-

599-0 : F

Schedule :

Week one - Introduction and Syllabus (August 25 - 29)

No class - Labor Day - September 1st

Week two - Model of Communication (Sept 3 and 5)

Week three - Self- Concept and Goals (Sept 8-12)

Week four - Verbal and Non-Verbal Communication , Intercultural Communication (Sept 15-19)

Week five -Group Communication (Sept 22-26)

Week six -Group Communication and Presentations (Sept 29-Oct 3rd)

NO CLASS - October 6th

Week seven - Mid- Term, Informative Speaking (Oct 8 - 10)

Week Eight - Informative Presentations (Oct 13-17)

Week Nine - Persuasive Speaking (Oct 20-24)

Week Ten - Persuasive Presentations - (Oct 27- Oct 31)

Week Eleven - Cultural Artifact Speech and Presentations (Nov 3rd - 7th)

Week Twelve -Cultural Artifact Presentations (Nov 10-14)

Week Thirteen - Logic and Presentations and Civic Issue Speech (Nov 17-Nov 21)

Week Fourteen - Civic Issue Speeches and Presentations (Nov 24th)

No Classes - November 26 and November 28

Week Fifteen - Civic Issue Speeches Presentations (December 1st-5th)

Week Sixteen- Final and Catch – Up Speeches December 8th at 9:00 a.m.